Kellie Haddon

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**EDUCATION**

**American University** Washington, DC

MA: International Development | GPA 3.93/4.00 *May 2024*

* Professional Track in Global Health

**Brigham Young University** Provo, UT

BS: Geography | GPA 3.99/4.00 *June 2022*

* Emphasis in Global Studies and minors in International Development and Sociology

**EXPERIENCE**

**The Cloudburst Group**Landover, MD

*Junior Research Analyst June 2023 – Present*

* Evaluate USAID projects related to women’s political participation and leadership, investing in cities and local governments, ecological sustainability, positive youth development, countering PRC influence, and global health
* Collect and analyze qualitative data through conducting literature and document reviews, working groups, and KIIs
* Program surveys in SurveyCTO to collect data for evaluations on USAID programs
* Monitor data quality during fieldwork, produce descriptive statistics, and create visualizations of survey data in R
* Synthesize data results into evidence-based recommendations for future programming
* Disseminate findings through social media and blog posts, infographics, two-pagers, reports, and slide decks
* Manage project tasks such as scheduling meetings, taking notes, tracking action items, recruiting consultants, developing budgets, organizing file structures, and drafting work plans, scopes of work, and concept notes

**Muhimbili University of Health and Allied Sciences**Dar es Salaam, Tanzania

*Research Consultant May 2023 – August 2023*

* Conducted qualitative research to evaluate the effectiveness of an economic empowerment and HIV prevention program for out-of-school adolescent girls and young women funded by the National Institute of Mental Health
* Produced interview guides and participated in KIIs with program participants
* Developed codebook, coded interview transcripts, and analyzed interview data using Dedoose
* Produced report synthesizing results and recommending steps forward for future programming and research

**USAID, Latin America and Caribbean Bureau**Washington, DC

*Monitoring, Evaluation, and Learning Intern September 2022 – June 2023*

* Produced visualizations of Customs and Border Protection data about drivers of migration in northern Central America in R for use in strategic planning

**American University, School of International Service** Washington, DC

*Research Assistant August 2022 – May 2023*

* Analyzed responses to the Afrobarometer Survey related to community perceptions on government effectiveness, political participation, and maternal health challenges by running cross-tabulations in SPSS

**School of Agriculture for Family Independence** Provo, UT

*Gender Analysis and Policy Intern April 2021 – September 2021*

* Conducted literature and document reviews and KIIs with Malawian staff
* Produced a gender policy and implementation plan to promote equity between women and men at SAFI

**DATA ANALYSIS**

* **Programming:** R (esp. tidyverse), Dedoose, SurveyCTO
* **Data wrangling:** Merging, appending, reshaping, recoding, cleaning
* **Quantitative analysis:** Visualization (bar charts, pie charts, line graphs, scatter plots, violin plots, histograms, density plot, facet grids in ggplot2), descriptive analysis, hypothesis testing, linear regression

**SKILLS & ACHIEVEMENTS**

* **Languages:** English (native), Cebuano (professional working proficiency), Tagalog (basic)
* **Certifications:** Social & Behavioral Research (CITI Program), Project Management Badge (Social Project Institute)
* **Additional training:** Maternal and Reproductive Health, Gender Analysis, Participatory Methods, Technical Writing, Monitoring and Evaluation